

Health and Safety Plan: Symptom Screening and Reporting - Students

Home Screening Tool-Updated 1/10/2022

Person Responsible: Parent/Guardian

<u>If someone in your household becomes ill, tests positive for COVID-19 or is identified as a close contact,</u> answer the questions below for further guidance and next steps. Cases reported to Parkland are processed during school hours. Contact your child's doctor with concerns of exposure that occur after hours, weekends or during holiday breaks.

1. Today, or in the past 24 hours, have you had any of the following symptoms?

Column A 1 or more symptoms

- Fever / Chills
 - o Temperature of 100.4° or greater
- Shortness of Breath or Trouble Breathing
- New Loss of Taste or Smell
- New or worsening dry cough
- Difficulty Breathing

If YES, stay home and email your building school nurse at the email listed at the end of this document, contact your medical provider or call the PA Department of Health (1-877-PA-HEALTH) to discuss these symptoms.

If NO, next question.

Column B 2 or more symptoms

- Chills
- Fatigue (Extreme)
- Fever Shakes/Rigors
- Muscle or body aches
- Headache (unusual or atypical)
- Sore throat
- Congestion or runny nose (new or sudden onset, any change or increase in chronic condition)
- Nausea or vomiting
- Diarrhea

If YES, stay at home and email your building school nurse at the contact listed at the end of this document, contact your medical provider or call the PA Department of Health (1-877-PA-HEALTH) to discuss these symptoms.

If NO, next question.

2. Has your child(ren) been diagnosed with COVID-19 in the past 10 days?

Next Question They should isolate for 5 days. Contact your building school nurse at the email address listed at the end of this document. Your child(ren) may return to school after 5 days of isolation if they are fever-free for 24 hours without medication and have improvement in symptoms. Asymptomatic individuals may return after 5 days of isolation from the date of test. A face covering is required for an additional 5 days after the 5-day isolation period ends.



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3. Has your child received the COVID-19) vaccine/boos	ster in the past three da	ıys?	
IF NO		IF YES		
Next Question		If the child is fever-free for 24 hours without medication, the child may come to school.		
4. Is your child currently living with or capast 10 days?	aring for som	eone who has been diag	gnosed with COVID-19 in the	
IF NO		IF YES		
Have a wonderful day at school!	vaccinated a 2-dose so single-dos	Is your child fully vaccinated? Children from 5-17 years old are considered full vaccinated for COVID-19 \geq 2 weeks after they have received the second dose in a 2-dose series (Pfizer or Moderna) or \geq 2 weeks after they have received a single-dose vaccine (Johnson & Johnson [J&J] / Janssen). If your child is 18 or older they would need to receive the booster.		
		IF NO	IF YES	
	Keep y your bu the con this doc child's to reach receive p.m. du	ur child had COVID- ne last 3 months? FNO Tour child home. Email hilding school nurse at tact listed at the end of cument with your name and best number in you. You should a call back by 1:00 uring school hours. If not, call your building nurse.	 You may come to school. Continue to self-monitor for 14 days. Wear a mask. The recommendation is to test 5 days after last contact. If positive stay home, and call/email your building school nurse contact listed below. Should you develop symptoms, stay home, and call your PCP and email your building school nurse at the contact listed at the end of this document. 	
5. Has your child been deemed a "close co	ontact" by PS		-	
IF NO		IF YES		
Have a wonderful day at school!	• Ema end • If an Con	PSD Activity. • Email your building school nurse at the contact listed at the end of this document to discuss next steps.		

vaccinated and asymptomatic. If the child develop symptoms,

the child should stay home and follow question 1.



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Definitions

Close Contacts are individuals who have been exposed (within 6 feet distance for at least 15 consecutive minutes) to someone who is positive for COVID-19 during the infectious period. Exception: In the K-12 indoor classroom setting, the close contact definition excludes students who were within 3 to 6 feet of an infected student (laboratory-confirmed or a clinically compatible illness) where

- o both students were engaged in consistent and correct use of well-fitting masks; and
- o other K-12 school prevention strategies (such as universal and correct mask use, physical distancing, increased ventilation) were in place in the K-12 school setting.

This exception <u>does not apply</u> to teachers, staff, or other adults in the indoor classroom setting.

Isolation is used to separate people infected with the virus (those who are sick with COVID-19 and those with no symptoms) from people who are not infected. People who are in isolation should stay home until it's safe for them to be around others. In the home, anyone sick or infected should separate themselves from others by staying in a specific "sick room" and use a separate bathroom (if available).

Quarantine is used to keep someone who might have been exposed to COVID-19 away from others Quarantine helps to prevent the spread of the disease that can occur before a person knows they are sick or if they are infected with the virus without feeling symptoms. People in quarantine should stay home, separate themselves from others, monitor their health, and follow directions from the state or local health department.

COVID-19 Visual Symptoms:

- Nasal congestion, scratchy/sore throat, allergy like symptoms
- Difficulty breathing or shortness of breath
- Persistent cough

When to Seek Immediate Emergency Medical Attention

When to Seek Immediate Emergency Medical Attention

If there are any of these emergency warning signs* for COVID-19, medical attention is needed immediately:

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion or inability to arouse
- Bluish lips or face

Call 911 or call ahead to your local emergency facility: Notify the operator that you are seeking care for someone who has or may have COVID-19.

^{*} This list is not inclusive. A medical provider should be consulted for any other symptoms that are severe or concerning.



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LIST OF SCHOOL BUILDING NURSE CONTACTS

Elementary Schools

Cetronia – Alyssa Pagliaro - pagliaroa@parklandsd.org

Fogelsville - Tracy Gabriel - gabrielt@parklandsd.org

Ironton – Heidi A. Wrobel wrobelh@parklandsd.org

Jaindl – Jennifer Kubik - <u>kubikj@parklandsd.org</u>

Kernsville – Mariana Badelita <u>badelitam@parklandsd.org</u>

Kratzer – Deborah Frear <u>freard@parklandsd.org</u>

Parkway Manor – Diane Schrimped <u>aparklandsd.org</u>

Schnecksville – Debra Bassler <u>basslerd@parklandsd.org</u>

Veterans Memorial - Joanne Smith smithj4@parklandsd.org

Middle Schools

OMS – Jeanmarie Evans evansj@parklandsd.org

SMS – Sara Troutman <u>troutmans@parklandsd.org</u>

Parkland High School

 $PHS-\underline{PHSNurses4Students@parklandsd.org}$