Parkland Secondary Schools: Reopening Plan for the 2021-2022 School Year

Under the guidance of district leadership and each department in the Parkland School District, the secondary schools constructed a reopening plan as we continue to navigate the current pandemic. The below plans are consistent across each of the secondary schools.

REQUIRED ELEMENTS FOR RETURNING TO SCHOOL PLANS

Identification of Pandemic Coordinator/Team

Steps to Prevent children/staff at high risk

Process for monitoring students and staff for symptoms and history of exposure

Steps to take in relation to isolation or quarantine when a staff member, child or visitor becomes sick or demonstrates a history of exposure

<u>Guidelines for when an isolated or quarantined staff member, child, or visitor may return to</u> <u>school</u>

Expectations for the posting of signs in highly visible locations that promote everyday protective measures on how to stop the spread of germs

<u>Procedures for cleaning, sanitizing, disinfecting and ventilating learning spaces, surfaces, and any other areas used by students (ie. restrooms, drinking fountains, hallways and transportation)</u>

Protocols for classroom/learning space occupancy that allow for 6 feet of separation among students and staff throughout the day to the maximum extent feasible

Procedures for restricting the use of cafeterias and other congregate settings and serving meals in alternate settings such as classrooms

Protocols for sporting activities and physical education classes

Schedule for training all faculty and staff on the implementation of the Health and Safety Plans before providing services to students

Identification of Pandemic Coordinator/Team 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Jim Moniz Principal Tammy Bennick Assistant Principal Crystal George Assistant Principal John Monahan Supervisor of Instruction William Dreisbach Director of Athletics Anthony Naradko Director of District Safety & Security Mark Stutz Director of Visual & Performing Arts Sarah Brandt School Psychologist Valerie McCall School Psychologist Steve Matulevicius School Psychologist Tim Schwarz English Department Head Tony Galucy Mathematic Department Head Sean Flueso Science Department Head Alice Stinebaugh Social Studies Department Head Kellie O'Donnell World Language Department Head Bruce Lubak Technology & Engineering Dept. Head Kristen Shickora Family & Consumer Sciences Department Head Frank Anonia Music Department Head Elizabeth Millen Health & Physical Ed. Dept. Head Eric Roberts Counseling Department Head Deb Andreoli Driver's Education Department Head Diane Seremula Nurse Susan Borman Clerical Cafeteria Representation Trevor Wagner Custodial Dave Keck Hall Monitor Lori Seier Director of Food Services	
Orefield	Todd Gombos Principal Monica Ouly-Uhl Assistant Principal Thomas Stoudt Assistant Principal Dr. Matthew Carlson School Psychologist Ann Koren Administrative Assistant	

	Rich Schaeffer Head Custodian Jeanmarie Evans Nurse Greg Poremba School Counselor Marcia Stay 8th Grade Team Leader Thomas Bryant 7th Grade Team Leader Barry Kushner 6th Grade Team Leader Erich Joella Specials Teacher Team Leader Jennifer Houck Special Education Teacher Carlos Montes World Language Miranda Spengler Data Specialist Stephen Ott Coach and 6th Grade Teacher Jean Wisler Cafeteria Jacqueline Laughlin Support Staff Mark Stana Hall Monitor	
Springhouse	Jude Sandt Principal Amanda Abdelaal Assistant Principal Craig Waters Assistant Principal Brian Barone School Psychologist Lori George Administrative Assistant David Brong Head Custodian Sara Troutman Nurse Mike Gross School Counselor Charise Jones 8th Grade Team Leader Jenn Karetsky 7th Grade Team Leader Dina Dewald 6th Grade Team Leader Megan Jenkins School Counselor Steve Hoffman Specials Teacher Team Leader Erica Lutri Special Education Teacher Scott Bauer Coach and Specials 8th Gr. Teacher Terri Plattner Data Specialist Kathy Schlosser Cafeteria Diane Ritzenthaler Support Staff Terry Horn Hall Monitor	

Steps to prevent children/staff at higher risk 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Staff: HR Department will work with individual employees to determine health needs. Students: Online Learning option will be available to all 9-12 students.	Human Resources Department, Parents
PSD Middle Schools	Staff: HR Department will work with individual employees to determine health needs. Students: Online Learning option will be available to all 6-8 students.	Human Resources Department, Parents

Process for monitoring students and staff for symptoms and history of exposure $\underline{}$		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Staff/Student: The use of the wellness form will be determined on the level of community/building spread. When the student wellness form is activated it will be completed daily. The nurse will be notified should a "Yes" response be present on the student wellness survey. Nurse will contact the family of the student to obtain more information.	All PSD staff
PSD Middle Schools	Staff/Student: The use of the wellness form will be determined on the level of community/building spread. When the student wellness form is activated it will be completed daily. The nurse will be notified should a "Yes" response be present on the student wellness survey. Nurse will contact the family of the student to obtain more information.	All PSD staff

Steps to take in relation to isolation or quarantine when a staff member, child or visitor becomes sick or demonstrates a history of exposure $\underline{1}$

School	Specifics by School	People Responsible for Carry-out
Parkland HS	The isolation of individuals will be determined based on presenting symptoms and the building CSN's assessment.	Nurse, Principal
PSD Middle Schools	The isolation of individuals will be determined based on presenting symptoms and the building CSN's assessment.	Nurse, Principal

Guidelines for when an isolated or quarantined staff member, child, or visitor may return to school 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Building nurses in conjunction with the Director of Health & Wellness and the DOH will utilize the most current recommendations provided by the DOH.	Nurse, Principal
PSD Middle Schools	Building nurses in conjunction with the Director of Health & Wellness and the DOH will utilize the most current recommendations provided by the DOH.	Nurse, Principal

Expectations for the posting of signs in highly visible locations that promote everyday protective measures on how to stop the spread of germs 1		
School	Specifics by School	People Responsible for Carry-out
 Post signs in highly visible locations (eg. school entrances, restrooms) that promote everyday protective measures and describe how to stop the spread of germs (such as by properly washing hands and properly wearing a face covering). Broadcast regular announcements on reducing the spread of COVID-19. Include messages (eg.videos) about behaviors that prevent the spread of COVID-19 when communicating with staff and families (such as on school websites, in emails and on school social media accounts). 		
Parkland HS	See above	Nurse, PHS Admin Team, Building Custodians, TV Studio
PSD Middle Schools	See above	Nurse,MS Administrative Team, Building Custodian, TV Studio

Procedures for cleaning, sanitizing, disinfecting and ventilating learning spaces, surfaces, and any other areas used by students (ie. restrooms, drinking fountains, hallways and transportation) 1		
School	Specifics by School	People Responsible for Carry-out
 Clean and disinfect frequently touched surfaces and objects within the school and on school buses at least daily, including door handles, sink handles and drinking fountains. Ensure ventilation systems operate properly and increase circulation of outdoor air by opening windows and doors when possible. Take steps to limit or prohibit the use of communal drinking fountains and provide safe alternatives for providing water when possible. 		
Parkland HS	 Disinfectant products will be available in the classrooms and can be used at the teacher's discretion. Buses will be equipped with hand sanitizer for students. Buses sanitized after morning and afternoon bus runs. Buses will be ventilated on return to the bus garage, when weather permits. Water fountains will not be utilized. Bottle filling stations, if applicable, may be utilized to refill water bottles. Cafeteria tables will be disinfected after breakfast, before/after lunches by Food Services staff, and after school by the custodial staff. 	Building Custodian, Transportation Department (buses), Classroom teachers
PSD Middle Schools	 Disinfectant products will be available in the classrooms and can be used at the teacher's discretion. Buses will be equipped with hand sanitizer for students. Buses sanitized after morning and afternoon bus runs. Buses will be ventilated on return to the bus garage, when weather permits. Water fountains will not be utilized. Bottle filling stations, if applicable, may be utilized to refill water bottles. Cafeteria tables will be disinfected after breakfast, before/after lunches by Food Services staff, and after school by the custodial staff. 	Building Custodian, Transportation Department (buses), Classroom teachers

Protocols for classroom/learning space occupancy that allow for social distancing among students and staff throughout the day to the maximum extent feasible <u>1</u>		
School	Specifics by School	People Responsible for Carry-out
 Develop a schedule so that student and staff groupings are as static as possible by having the same group of students stay with the same staff based on age and developmental level of students. Create staggered schedules to limit the number of individuals in classrooms and other spaces. Social distancing practices for seating will be to the maximum extent feasible and appropriate. Hold classes in gyms, auditoriums or other large spaces as needed. Turn desks to face in the same direction or have students sit on only one side of tables, spaced apart. Consider the unique needs of music programs (e.g., band, orchestra, choir) and transmission risk-mitigation protocols to address hygiene, disinfection of equipment, distancing during practice and competition, and numbers of participants. Due to potential increased risk of droplet transmission, physical distancing should be prioritized for wind instruments. 		
Parkland HS	 The PHS Administrative Team will review these parameters with their respective departments and develop common practices for classroom setups within our departments. Students will be permitted to use their lockers. Hallway Traffic Plans have been created to reduce congestion and keep crowded hallways one-way for students to the maximum extent possible. Classrooms will have specific teacher-led period dismissal patterns and building wide staggered patterns (Even day = even room 1 min early dismissal & Odd day = odd room 1 min early dismissal). Communicate important aspects of above to students, staff, and families Utilize a desk layout plan to maintain feasible social distances. Rows and columns for individual desks when possible. 	PHS Administrative Team PHS Department Chairs

	Students will be permitted face covering	
	breaks as needed if wearing a face covering.	
PSD Middle Schools	 MS Admin Team will review these parameters with their respective departments and develop common practices for classroom setups within our departments Limited locker stops throughout the school day. Hallway Traffic Plans have been created to reduce congestion and keep crowded hallways one-way for students. Classrooms will have specific teacher led period dismissal patterns and building-wide staggered patterns. The bell schedule has been modified to create more time for teacher supervision of students, and extra time for student transitions. Communicate important aspects of the above to students, staff, and families. Utilize a desk layout plan to maintain feasible social distances. All desks will be organized in columns and rows. Designate specific procedures for student lavatory use. Students will be permitted face covering breaks as needed if wearing a face covering. 	MS Administrative Team, MS Team Leaders, and Department Chairs (specials)

Procedures for restricting the use of cafeterias and other congregate settings and serving meals in alternate settings such as classrooms 1			
School	Specifics by School	People Responsible for Carry-out	
Serve individ possible.	 Serve meals in classrooms or other spaces as an alternative to the cafeteria. Serve individually plated meals/box lunches and avoid buffet style meals whenever possible. Avoid sharing food and utensils. 		
Parkland HS	Students will arrive and leave from Cafeteria Lunch in staggered patterns. No salad or self-serve bars. No cash or deposits accepted at school buildings. All deposits will be centralized and accepted at the Food Services office. Utilization of scanners by cafeteria staff to reduce high touch frequency for lunch payment. Provide an abundance of hand sanitizing stations so students can use prior to/after lunch period.	PHS Cafeteria Staff, PHS Administrative Team, and School Services	
PSD Middle Schools	Students will be seated a minimum of three feet apart while eating lunch. Students will arrive and leave from Cafeteria Lunch in staggered patterns. No salad or self-serve bars. No cash or deposits accepted at school buildings. All deposits will be centralized and accepted at the Food Services office. Utilization of scanners by cafeteria staff to reduce high touch frequency for lunch payment. Provide an abundance of hand sanitizing stations so students can use prior to/after lunch period.	MS Cafeteria Staff, MS Administrative Team, and School Services	

Protocols for sporting activities and physical education classes $\underline{1}$		
School	Specifics by School	People Responsible for Carry-out
 Levels of community spread will be evaluated prior to travel both at the current location and the destination. Implement transmission risk-mitigation protocols in non-contact sports to address hygiene, disinfection of equipment, distancing during practice and competition and numbers of participants. Require enhanced surveillance and testing for any contact sports to minimize higher risk of transmission in participating athletes. Select and provide safe opportunities for exercise and sports events for students. Consider the following: Physical proximity of players and the length of time that players are close to each other or to staff. Amount of necessary touching of shared equipment and gear (e.g., protective gear, balls, bats, racquet, mats or water bottles). Ability to engage in social distancing while not actively engaged in play (e.g., practice, games, locker rooms, showers). Engagement of players at higher risk of developing serious disease. Size of the team. 		
Parkland HS	Gym Class Select team sports are introduced with exchange of equipment (balls/rackets) with sanitizing hands of each participant and equipment before and after Gym class. Outdoor activities whenever feasible. Locker rooms will be available to secure valuables and for handwashing.	H/PE Department Supervisor & HPE Department Head
PSD Middle Schools	Locker rooms will be available to wash/sanitize hands before and after gym class. Locker rooms will be used for students to change for gym class and to store student books/laptops/bags. Classes will attempt to go outside as much as possible for class as it is easier to social distance.	H/PE Department Supervisor & HPE Department Head

Schedule for training all faculty and staff on the implementation of the Health and Safety Plans before providing services to students $\underline{1}$		
School	Specifics by School	People Responsible for Carry-out
 Conduct training in person or virtually. Stagger in-person training schedules based on plan implementation timelines. Disseminate and update training documents as a reference for staff. 		
Parkland HS	Training for staff on the Professional Development Days prior to the first student day of school.	PHS Administrative Team and designees
PSD Middle Schools	Training for staff on the Professional Development Days prior to the first student day of school.	Middle School Administrative Team and designees

Additional Areas to Address:

Student arrival social distancing/safety from bus

Bell schedule adjustment to accommodate social distancing

Student dismissal social distancing/safety parent pick-up

Student dismissal social distancing/safety bus

Protocols for walking in hallways/transitioning to other classes

<u>Methods of limiting the number of individuals in classrooms and other learning spaces,</u> <u>and interactions between groups of students</u>

Classroom set-up to maintain social distancing

Protocols for students unpacking and packing up materials in at lockers

Protocol for social distancing in the media center

Protocol for social distancing and disinfecting in the media center and makerspace areas

Protocol for social distancing in music class

Protocol for social distancing in art room

Protocols for disinfecting materials in encore classrooms

Protocol for social distancing in Speech, Title, Learning Support, OT, PT & ESL Classrooms

Protocol for disinfecting materials in Speech, Title, Learning Support OT, PT & ESL Classrooms

Protocols for maintaining social distancing in the restrooms

Protocols for water fountains & bottle filling stations

Protocols for entering cafeteria and going through lunch line

Cafeteria set-up to maintain social distancing

Protocols and procedures to use nurse's office

Protocols for social distancing in main office for students and staff

Protocols for social distancing/safety during State Mandated Drills

Student arrival social distancing/safety from bus 1		
School	Specifics by School	People Responsible for Carry-out
 Implement standard operating procedures while taking preventative measures such as: Mark spaced lines to enter the building and designate entrance and exit flow paths Establish a protocol for student pick/drop up: staggered entry and release (by grade, class, or bus numbers), marked spacing for pickup Limit unnecessary congregations of students Maintain limited points of entry for security purposes 		
Parkland HS	Students access the building in a staggered manner at three locations via bus and parent drop and are greeted by an administrator. Students entering the building and walking through the hallway may wear a face covering. Students may access their lockers if needed and walk directly to their classroom or the cafeteria. Staff will be stationed throughout the hallways to monitor student interactions and remind students to stay on the right side of the hallway.	PHS Administration and PHS Staff
PSD Middle Schools	Students entering the building and walking through the hallway may wear a face covering. Students arriving on buses will enter the building from the designated entrances. All students will enter the building at the bus entrance and may access their locker if necessary before walking directly to their classroom. Any students who choose to go to breakfast will go directly to the cafeteria and will sanitize their hands. Staff will be stationed throughout the hallways to monitor social distancing and remind students to stay on the right side of the hallway and to walk single file in the hallway.	MS Staff as assigned, Bus drivers

Bell schedule adjustment to accommodate social distancing 1		
School	Specifics by School	People Responsible for Carry-out
 For class chate Provision Designation Designation Plan discipnation Have childright 	between groups (to the extent practicable) anges and other transitions throughout the school day: de additional time for transitions (utilizing state seat time wa ition period) gnate areas of the hallway (i.e. lanes) as flow paths to keep rated to minimize congregation of students staggered class (ex: by hall, odd/even room numbers, grade oline) changes to decrease number of students in hallways a the same group of students stay with the same staff (all day ren and as much as feasible for older children) lucting cleaning of hallways and high-touch surfaces through	students e/ at one time y for young
Parkland HS	All students and staff may wear face coverings upon entering the building and during all transitions. Students will be permitted to enter the building at 7:15 AM with instruction beginning at 7:40 AM. The instructional day will conclude at 2:44 PM. Staggered dismissal from classrooms will be teacher directed. A hallway traffic plan has been created to maintain social distancing guidelines. All staff members will supervise halls during transitions.	PHS Administration PHS Staff
PSD Middle Schools	All students and staff may wear face coverings upon entering the building and during all transitions. Students will be permitted to enter the building at 7:15 AM with instruction beginning at 7:45 AM. The instructional day will conclude at 2:38 PM. Staggered dismissal from classrooms will be teacher directed. A hallway traffic plan has been created to maintain social distancing guidelines. All staff members will supervise halls during transitions.	Principal, Custodian, Teachers

Student dismissal social distancing/safety parent pick-up 1		
School	Specifics by School	People Responsible for Carry-out
 Post signage spread. COV sick), Good I Mark spaced Establish a p class, or bus 	operating procedures while taking preventative measures in classrooms, hallways, and entrances to communicate h /ID-19 symptoms, preventative measures (including staying hygiene, and school/district specific protocols. I lines to enter the building and designate entrance and exit protocol for student pick/drop up: staggered entry and releas numbers), marked spacing for pickup essary congregations of students	ow to stop the home when t flow paths
Parkland HS	Students may choose to wear a face covering when leaving the classroom. Dismissal times staggered by room number. Multiple exits will be utilized and supervised by staff to reduce congestion.	PHS Administration PHS Staff
PSD Middle Schools	Students may choose to wear a face covering when leaving the classroom. Dismissal times staggered by grade. Multiple exits will be utilized and supervised by staff to reduce congestion. Floors/sidewalks will be marked for social distancing at the bus loading area and parent pick up.	MS School Services MS Staff

Student dismissal social distancing/safety bus 1		
School	Specifics by School	People Responsible for Carry-out
 Implement standard operating procedures while taking preventative measures such as: Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), Good hygiene, and school/district specific protocols. Mark spaced lines to enter the building and designate entrance and exit flow paths Establish a protocol for student pick/drop up: staggered entry and release (by grade, class, or bus numbers), marked spacing for pickup Limit unnecessary congregations of students 		
Parkland HS	A specific staggered dismissal plan to spread dismissal out through most of our exit points will be implemented. Staff will assist hall monitoring during dismissal. Students will wear face coverings to board the bus. Bused students will not be permitted to congregate outside prior to loading onto the bus. Buses will need to be at PHS by 2:34 PM.	PHS Administration PHS Staff Transportation Supervisors, PHS Administration & Staff
PSD Middle Schools	Students will wear face coverings to board the bus. Dismissal times staggered by grade. Multiple exits will be utilized and supervised by staff to reduce congestion. Floors/sidewalks will be marked for social distancing at the bus loading area. Bused students will not be permitted to congregate outside prior to loading onto the bus.	All staff and students

Protocols for walking in hallways/ transitioning to other classes $ar{1}$		
School	Specifics by School	People Responsible for Carry-out
 For class characterization Provide the second second	between groups (to the extent practicable) anges and other transitions throughout the school day: ide additional time for transitions. gnate areas of the hallway (i.e. lanes) as flow paths to ke rated to minimize congregation of students te a one-way traffic pattern in hallways. staggered class (ex: by hall, odd/even room numbers, g oline) changes to decrease number of students in hallwa e the same group of students stay with the same staff (al ren and as much as feasible for older children). ducting cleaning of hallways and high-touch surfaces thr ol day.	rade/ ays at one time I day for young oughout the
Parkland HS	Students may choose to wear a face covering when transitioning from one room to another in the building. Students will follow hallway traffic plans during transitions. Markings will be placed on the walls and floors to direct the flow of traffic. Staff will supervise hallway transitions. Hand sanitizers are located throughout the building. Teachers and TV announcements will remind students about good hygiene practices.	PHS Administration PHS Staff
PSD Middle Schools	Students may choose to wear a face covering when transitioning from one room to another in the building. Hand sanitizers will be located throughout the building. Students will be encouraged to use hand sanitizer throughout the day. Teachers and morning announcements will remind students about good hygiene practices.	All Students and Staff

Methods of limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students. 1

School

Specifics by School

People Responsible for Carry-out

- Stagger classes of students in hallways to limit numbers in hallways at any time.
- Create a one-way traffic pattern in hallways.
- Separate students within common areas.
- Students are encouraged to have a back-up face covering available throughout the school day.
- Face covering breaks are available throughout the school day as needed.

Classroom set-up to maintain social distancing 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	A desk layout plan will be utilized by departments to maintain maximum social distances to the maximum extent feasible. Furniture will be arranged to accommodate social distancing guidelines to the maximum extent feasible.	PHS Administration PHS Staff
PSD Middle Schools	A desk layout plan will be utilized by departments to maintain maximum social distances to the maximum extent feasible. Furniture will be arranged to accommodate social distancing guidelines to the maximum extent feasible.	MS Administration MS Staff

Protocols for students unpacking and packing up materials at lockers $\underline{1}$		
School	Specifics by School	People Responsible for Carry-out
Consider whether students should be assigned a locker for the academic year.		
Parkland HS	Use of student lockers throughout the school day.	PHS administration and staff
PSD Middle Schools	Limited locker stops throughout the school day.	MS administration and staff

Protocol for social distancing in the media center $\underline{1}$		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Students will check in at the main desk with their student ID. The library stacks will be blocked from student access as library staff members will retrieve books as needed. Returned books will sit for 24 hours before returning to circulation.	Library Media Specialists, Library Paras, Library Administrative Assistant, teachers and support staff.
PSD Middle Schools	Our Library Media Specialist will use all areas of the library to separate student proximity to account for social distancing. Circulation desk will have markers for where students can stand waiting in line. Returned books will sit for 24 hours before returning to circulation.	Library Media Specialist, Library Administrative Assistant, teachers and support staff.

Protocol for social distancing and disinfecting in the media center & makerspace areas $\underline{\hat{1}}$		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Makerspace will be available for student use in a structured manner to maintain social distancing to the maximum extent feasible. If teachers would like to use the makerspace materials, the library media specialist will create a cart for the teachers to use. Materials will be disinfected after use.	Library Media Specialist, Library Paras, and Library Administrative Assistant
PSD Middle Schools	Floors will be marked for social distancing in the media center. Makerspace will be available for student use in a structured manner to maintain social distancing to the maximum extent feasible Mobile Makerspace may be available for classrooms. Materials will be disinfected after use.	Library Media Specialist and Library Administrative Assistant

Protocol for social distancing in music classroom 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	 Group or ensemble singing will follow current guidelines of masking, social distancing, and air turnover, if any. (currently there are no mitigations) Use larger facilities as available; measure and pre-set these spaces as well. A system for students to enter the classroom, obtain their instrument from the storage area and return to their seat will be established, adhering to proper social distancing. 	PHS Administration & Staff
PSD Middle Schools	 Group or ensemble singing will follow current guidelines of masking, social distancing, and air turnover, if any. (currently there are no mitigations) Use larger facilities as available; measure and pre-set these spaces as well. A system for students to enter the classroom, obtain their instrument from the storage area and return to their seat will be established, adhering to proper social distancing. 	MS Admin, MS School Counselors, and our music teachers

Protocol for social distancing in art classroom 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Furniture will be arranged to accommodate social distancing guidelines to the maximum extent feasible. Coursework will return to primarily a hands-on modality. Students will sanitize hands entering and exiting art classes.	PHS Administration & Staff
PSD Middle Schools	Art teachers will plan and implement learning activities to account for social distancing to the maximum extent feasible. Coursework will be supplemented online as necessary. Students will sanitize hands entering and exiting art classes.	MS Admin, MS Art Teachers

Protocols for disinfecting materials in encore/elective classrooms 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Students will sanitize hands entering and exiting Elective classes. Elective teachers will plan and implement learning activities in accordance with practicing social distancing to the greatest extent feasible. Shared materials will be disinfected after use.	PHS Administration, Teachers, School Services Dept.
PSD Middle Schools	Encore teachers will plan and implement learning activities in accordance with practicing social distancing. Students will sanitize hands entering and exiting the encore class.	MS Admin, Teachers, School Services Dept.

Protocol for social distancing in Speech, Title, Learning Support, OT, PT, Psychologists, and ESL Classrooms 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Small group instruction protocols will be followed.	PHS
	Small group instruction will occur by practicing social distancing guidelines to the maximum extent feasible.	Teachers/Staff
	Staff is encouraged to keep small groups when closer than 6ft to less than 15 minutes in one sitting.	
PSD Middle Schools	Small group instruction protocols will be followed. Small group instruction will occur by practicing social distancing guidelines to the maximum extent feasible.	MS Teachers/ Staff
	Staff is encouraged to keep small groups when closer than 6ft to less than 15 minutes in one sitting.	

Protocol for disinfecting materials in Speech, Title, Learning Support, OT, PT, ESL Classrooms 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Small group instruction protocols will be followed. Routine disinfecting of common and classroom high-touch surfaces throughout the school day.	PHS Staff
PSD Middle Schools	Small group instruction protocols will be followed. Routine disinfecting of common and classroom high-touch surfaces throughout the school day.	MS Staff

Protocols for maintaining social distancing in the restrooms $\underline{1}$		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Utilize electronic hall management systems and establish clear protocols for restroom usage. Good hygiene signs will be posted in the restrooms.	PHS Administration & Staff
PSD Middle Schools	Utilize electronic hall management systems and establish clear protocols for restroom usage. Good hygiene signs will be posted in the restrooms.	All Staff

Protocols for water fountains & bottle filling stations 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Water fountains will not be utilized. Bottle filling stations, if applicable, may be utilized to refill water bottles. Classroom sinks may also be used to refill water bottles.	Teachers Custodians
PSD Middle Schools	Water fountains will not be utilized. Bottle filling stations, if applicable, may be utilized to refill water bottles. Classroom sinks may also be used to refill water bottles.	Teachers Custodians

Protocols for entering cafeteria and going through lunch line $\underline{1}$		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Students will line up to go through the lunch line practicing social distancing. Students will retrieve their lunch and make a cashless payment with their student ID. No salad or self-serve bars will be available.	PSD Food Services Director, PHS Cafeteria Manager, PHS Administration & Staff
PSD Middle Schools	Students will line up to go through the lunch line practicing social distancing. Students will retrieve their lunch and make a cashless payment with their student ID. No salad or self-serve bars will be available.	MS Lunch Staff, Food Services Dept, Technology Dept.

Cafeteria set-up to maintain social distancing 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS & PSD Middle Schools	Students will be seated a minimum of three feet apart while eating lunch. Students will arrive and dismiss from lunch in a staggered fashion.	PSD Food Services Director, PHS Cafeteria
	To maintain appropriate social distancing requirements for lunch, secondary site(s) may be utilized in order to accommodate all students.	Manager, PHS Administration

Protocols & procedures to use nurse's office 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Students will be seen by appointment only. For emergency situations, the nurse, health room assistant, or office staff will assist in supporting the individual in need. Students will wear a face covering during the visit. A face covering will be provided if the student does not have one. Students will be asked to use hand sanitizer upon entering the nursing office and upon leaving the nursing office.	PHS Nurses, Health Room Assistant, PHS Administration
PSD Middle Schools	Students will be seen by appointment only. For emergency situations, the nurse, health room assistant, or office staff will assist in supporting the individual in need. A face covering will be provided if the student does not have one. Students will be asked to use hand sanitizer upon entering the nursing office and upon leaving the nursing office.	Nurse Health Room Assistant MS Staff MS Admin

Protocols for social distancing in main offices for students and staff <u>1</u>		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	Students may wear a face covering when transitioning from classroom to office.	PHS Administration Administrative
	One way office traffic patterns will be utilized. Hand sanitizer prior to entering offices.	Assistants, and Receptionist

Protocols for social distancing/safety during State Mandated Drills 1		
School	Specifics by School	People Responsible for Carry-out
Parkland HS	PSD will continue to utilize the same drill protocols for Evacuation/ Lockdown Drills; however, review the importance of social distancing with the school community prior to commencing monthly drills via the PA System. Include social distancing as part of each post-drill debriefing. Remind staff members to hold open doors to prevent multiple people from repeatedly touching door handles. Direct staff to focus on proper student social distancing while they Account for Students during an Evacuation Drill. Direct staff to spread students throughout the classroom while conducting a Lockdown Drill.	PSD Director of Safety & Security, PHS Administration & Staff
PSD Middle Schools	PSD will continue to utilize the same drill protocols for Evacuation/ Lockdown Drills; however, review the importance of social distancing with the school community prior to commencing monthly drills via the PA System. Include social distancing as part of each post-drill debriefing. Remind staff members to hold open doors to prevent multiple people from repeatedly touching door handles. Direct staff to focus on proper student social distancing while they Account for Students during an Evacuation Drill. Direct staff to spread students throughout the classroom while conducting a Lockdown Drill.	PSD Director of Safety & Security, MS Administration & Staff