## PARKLAND SCHOOL DISTRICT HOME LANGUAGE SURVEY ENGLISH AS A SECOND LANGUAGE PROGRAM

Dear Parent or Guardian,

The Office of Civil Rights (OCR) requires that school districts identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for this identification. Under federal law, school districts have the right to ask for information to identify students with limited English proficiency. In addition, school districts may conduct screenings in order to determine the best possible instructional program for these students.

School			Grade	
Student's Name				
Last First			Middle Initial	
Was your child's first If yes, please specify th	YES	NO		
<b>Does your child presen</b> <b>Do not include langua</b> If yes, please specify th	YES	NO		
Do not include langua	ges learned in school.	e <b>PRIMARY language spoken i</b>	n your home? YES	NO
If the native language is	s <b>Spanish</b> or <b>Arabic</b> , pl	ease indicate the country of origin _		
Was the student born outside of the U.S.			YES	NO
Student's Country of B	irth			
Was the student ever er If YES, please list the I	YES	NO		
ADDITIONAL INFO Please provide any add the student.		will assist the school in providing th	e best possible instructional	program fo
Relationship to Student Phone Number			oer	
Parent/Guardian Signature			Date	
	d YES to any of the qu	FOR SCHOOL OFFICE USE testions above, please forward a co and Office of Data Assessment and		ıdent's Dist

THE ORIGINAL COPY OF THE HOME LANGUAGE SURVEY SHOULD BE MAINTAINED IN THE STUDENT'S CUMULATIVE RECORD FOLDER.