



PARKLAND SCHOOL DISTRICT 2009 NCLB DISTRICT REPORT CARD



Louise E. Donohue, Ed.D
Phone: 610-351-5500

Superintendent of Schools
Fax: 610-351-5508

1210 Springhouse Road, Allentown, PA 18104
Website: www.parklandsd.org

SUPERINTENDENT'S MESSAGE

The Pennsylvania System of School Assessment or PSSA was administered to students in grades 3, 4, 5, 6, 7, 8, and 11 during March of 2009. The PSSA measures student proficiency in Reading and Mathematics based on the Pennsylvania Academic Standards. The results from the PSSA are used under the No Child Left Behind Program or NCLB to determine the Adequate Yearly Progress or AYP of each school district and school throughout the state of Pennsylvania. Five AYP target areas are measured under the No Child Left Behind Program including Academic Proficiency in Reading, Academic Proficiency in Mathematics, Attendance Rates for Elementary Schools and Middle Schools, Graduation Rates for High Schools, and Participation Rates.

We invite you to view our complete NCLB District Report Card and the NCLB School Report Cards for each of our ten schools on the Parkland School District website. These report cards provide detailed information about the performance of our students on the 2009 PSSA. The reports may be accessed at www.parklandsd.org. On the Parkland website Home Page, click on "About Us" from the top menu then select "Assessment Data/NCLB" and "NCLB Report Cards". Links for the 2009 NCLB District Report Card and the 2009 NCLB School Report Cards can be found at this location. Paper copies of these reports are available at each of our schools and at the Parkland Administration Center. In addition, links are provided for federal and state websites on the No Child Left Behind Program along with a Parent's Guide to NCLB. Questions about the No Child Left Behind Program and the PSSA may be addressed with our Office of Assessment and Data Analysis.

The academic success achieved by our students on the 2009 PSSA remains a source of pride for the Parkland community. The district extends sincere appreciation to all involved, including the Parkland school board, administrators, teachers, support staff, parents and, most importantly, our students.

ACADEMIC PROFICIENCY RESULTS FOR ELEMENTARY STUDENTS

2009 ACADEMIC PROFICIENCY RESULTS	READING		MATHEMATICS	
	2009 A.Y.P. TARGET: 63%		2009 A.Y.P. TARGET: 56%	
	District / School Percent Meeting Proficiency	State Average Percent Meeting Proficiency	District / School Percent Meeting Proficiency	State Average Percent Meeting Proficiency
District Average – Grade 3	85.5%	77.0%	90.0%	81.7%
Cetronia	88.2%	77.0%	92.7%	81.7%
Fogelsville	80.7%	77.0%	86.2%	81.7%
Ironton	87.2%	77.0%	98.7%	81.7%
Kernsville	87.6%	77.0%	91.8%	81.7%
Kratzer	74.7%	77.0%	73.4%	81.7%
Parkway Manor	91.1%	77.0%	95.0%	81.7%
Schnecksville	92.8%	77.0%	92.8%	81.7%
District Average – Grade 4	85.1%	72.6%	90.4%	81.8%
Cetronia	94.7%	72.6%	97.3%	81.8%
Fogelsville	78.1%	72.6%	81.9%	81.8%
Ironton	88.1%	72.6%	94.1%	81.8%
Kernsville	89.0%	72.6%	94.0%	81.8%
Kratzer	71.1%	72.6%	77.6%	81.8%
Parkway Manor	84.8%	72.6%	88.6%	81.8%
Schnecksville	85.9%	72.6%	96.5%	81.8%
District Average – Grade 5	75.1%	64.5%	81.7%	73.5%
Cetronia	78.0%	64.5%	86.2%	73.5%
Fogelsville	72.6%	64.5%	70.9%	73.5%
Ironton	75.6%	64.5%	81.4%	73.5%
Kernsville	74.8%	64.5%	78.4%	73.5%
Kratzer	72.4%	64.5%	80.3%	73.5%
Parkway Manor	76.7%	64.5%	88.7%	73.5%
Schnecksville	75.3%	64.5%	87.7%	73.5%

**ACADEMIC PROFICIENCY RESULTS
FOR SECONDARY STUDENTS**

2009 ACADEMIC PROFICIENCY RESULTS	READING		MATHEMATICS	
	2009 A.Y.P. TARGET: 63%		2009 A.Y.P. TARGET: 56%	
	District / School Percent Meeting Proficiency	State Average Percent Meeting Proficiency	District / School Percent Meeting Proficiency	State Average Percent Meeting Proficiency
District Average – Grade 6	84.5%	67.6%	91.0%	75.7%
Orefield	86.3%	67.6%	94.5%	75.7%
Springhouse	83.5%	67.6%	88.4%	75.7%
District Average – Grade 7	84.2%	71.4%	90.0%	75.3%
Orefield	83.0%	71.4%	87.8%	75.3%
Springhouse	85.6%	71.4%	93.1%	75.3%
District Average – Grade 8	91.8%	80.5%	91.3%	71.2%
Orefield	93.2%	80.5%	92.2%	71.2%
Springhouse	90.4%	80.5%	90.4%	71.2%
District Average – Grade 11	82.1%	65.3%	72.2%	55.7%
Parkland High School	82.4%	65.3%	72.5%	55.7%

ATTENDANCE/GRADUATION RESULTS

2009 ATTENDANCE GRADUATION RESULTS	ATTENDANCE	GRADUATION
	A.Y.P. TARGET 90%	A.Y.P. TARGET 80%
Elementary	95.9%	Not Applicable
Middle School	95.9%	Not Applicable
High School	Not Applicable	97.4%

PARTICIPATION RESULTS

2009 PSSA TEST PARTICIPATION RESULTS	READING	MATH
	A.Y.P. TARGET 95%	A.Y.P. TARGET 95%
Elementary	100%	100%
Middle School	99.8%	99.9%
High School	99.0%	99.1%

Please Note: 2009 Attendance and Graduation results are based on percentages from 2008 under the NCLB calculations.

**DISTRICT DEMOGRAPHICS AND ENROLLMENT
2008 – 2009**

NUMBER OF STUDENTS TESTED BY SUBGROUPS GRADES 3 – 4 – 5 – 6 – 7 – 8 – 11					
	COUNT	PERCENT		COUNT	PERCENT
White	4,144	82.6%	Male	2,599	51.8%
Black	197	3.9%	Female	2,419	48.2%
Latino / Hispanic	298	5.9%	IEP Students	802	16.0%
Asian / Pacific Island	365	7.3%	ELL Students	75	1.5%
American Indian / Alaskan	14	0.3%	Economically Disadvantaged	571	11.4%
TOTAL NUMBER OF STUDENTS TESTED ON THE 2009 PSSA: 5,018					

IEP: Special Education Students with an Individual Education Plan

ELL: English Language Learners

**PARKLAND SCHOOL DISTRICT
HIGHLY QUALIFIED TEACHER RESULTS**

The No Child Left Behind regulations require teachers to be properly certified in those subjects and levels in which they teach in order to be considered "Highly Qualified." The Parkland School District personnel records indicate that 100% of our teachers meet the requirements for "Highly Qualified Teachers." For additional information on the "Highly Qualified Teacher" regulations, please contact our Office of Human Resources.