

PARKLAND SCHOOL DISTRICT 2011 NCLB DISTRICT REPORT CARD

SUPERINTENDENT'S MESSAGE

The Pennsylvania System of School Assessment or PSSA was administered to students in grades 3, 4, 5, 6, 7, 8, and 11 during April of 2011. The PSSA measures student proficiency in Reading and Mathematics based on the Pennsylvania Academic Standards. The results from the PSSA are used under the No Child Left Behind Program or NCLB to determine the Adequate Yearly Progress or AYP of each school district and school throughout the state of Pennsylvania. Five AYP target areas are measured under the No Child Left Behind Program including Academic Proficiency in Reading, Academic Proficiency in Mathematics, Attendance Rates for Elementary Schools and Middle Schools, Graduation Rates for High Schools, and Participation Rates. Included in this article is an overview of the Parkland School District results for each of these target areas.

We invite you to view our complete NCLB District Report Card and the NCLB School Report Cards for each of our eleven schools on the Parkland School District website. These report cards provide detailed information about the performance of our students on the 2011 PSSA. The reports may be accessed at www.parklandsd.org. On the Parkland website Home Page, click on "About Us" from the top menu then select "Assessment Data/NCLB" and "NCLB Report Cards". Links for the 2011 NCLB District Report Card and the 2011 NCLB School Report Cards can be found at this location. Paper copies of these reports are available at each of our schools and at the Parkland Administration Center. Questions about the No Child Left Behind Program and the PSSA may be addressed with our Office of Assessment and Data Analysis.

The academic success achieved by our students on the 2011 PSSA remains a source of pride for the Parkland community. The district extends sincere appreciation to all involved, including the Parkland school board, administrators, teachers, support staff, parents and, most importantly, our students.

Richard Sniscak
Superintendent of Schools

ACADEMIC PROFICIENCY RESULTS FOR ALL STUDENTS

2011 ACADEMIC PROFICIENCY RESULTS	READING		MATHEMATICS	
	2011 A.Y.P. TARGET: 72%		2011 A.Y.P. TARGET: 67%	
	District Percent Meeting Proficiency	State Percent Meeting Proficiency	District Percent Meeting Proficiency	State Percent Meeting Proficiency
Elementary: Grade 3	84%	77%	90%	84%
Elementary: Grade 4	85%	73%	92%	85%
Elementary: Grade 5	78%	67%	85%	76%
Middle School: Grade 6	83%	70%	92%	79%
Middle School: Grade 7	93%	76%	95%	79%
Middle School: Grade 8	95%	82%	96%	77%
High School: Grade 11	83%	69%	78%	60%

ATTENDANCE/GRADUATION RESULTS

2011 ATTENDANCE GRADUATION RESULTS	ATTENDANCE	GRADUATION
	A.Y.P. TARGET 90%	A.Y.P. TARGET 85%
Elementary and Middle Schools	95.9%	Not Applicable
High School	Not Applicable	97.25%

PARTICIPATION RESULTS

2011 PARTICIPATION IN PSSA TEST RESULTS	READING	MATH
	A.Y.P. TARGET 95%	A.Y.P. TARGET 95%
Elementary	100%	100%
Middle School	100%	100%
High School	100%	100%

Please Note: 2011 Attendance and Graduation results are based on percentages from 2010 under the NCLB calculations.

**DISTRICT DEMOGRAPHICS AND ENROLLMENT
2010 - 2011**

NUMBER OF STUDENTS TESTED BY SUBGROUPS GRADES 3 – 4 – 5 – 6 – 7 – 8 – 11					
	COUNT	PERCENT		COUNT	PERCENT
White	3921		Male	2450	51%
Black	171	4%	Female	2376	49%
Latino / Hispanic	296	6%	IEP Students	628	13%
Asian / Pacific Island	418	9%	ELL Students	70	2%
American Indian / Alaskan	4	0.1%	Economically Disadvantaged	701	15%
Multi-Racial/Ethnic	17	0.4%			
TOTAL NUMBER OF STUDENTS TESTED ON THE 2011 PSSA: 4826					

IEP: Special Education Students with an Individual Education Plan

ELL: English Language Learners

**PARKLAND SCHOOL DISTRICT
HIGHLY QUALIFIED TEACHER RESULTS**

The No Child Left Behind regulations require teachers to be properly certified in those subjects and levels in which they teach in order to be considered “Highly Qualified.” The Parkland School District personnel records indicate that 100% of our teachers meet the requirements for “Highly Qualified Teachers.” For additional information on the “Highly Qualified Teacher” regulations, please contact our Office of Human Resources.

**SKILLS ASSESSED ON THE PSSA
READING AND MATHEMATICS ASSESSMENTS**

The Pennsylvania Academic Standards serve as the basis for the PSSA Reading and Mathematics assessments. These standards establish specific skills appropriate for each grade level from kindergarten to grade 12. The Parkland School District Reading and Mathematics curriculums are aligned with the Pennsylvania Academic Standards and thereby serve to present the necessary skills assessed on the PSSA to students at each grade level. The connection between the Pennsylvania Academic Standards and the PSSA creates learning environments where students are “taught what is tested” and are “tested on what is taught”. This format creates the best possible means for assessing the individual strengths and needs of each student.

Below are the major skill areas assessed on the PSSA Reading and Mathematics assessments. It is important to note that all of the skill areas listed are assessed at every one of the PSSA testing grades. However, particular skill areas are emphasized at each level between the elementary testing grades, the middle school testing grades, and grade 11 at the high school level. For example on the PSSA Mathematics assessment “Numbers and Operations” is emphasized at the elementary testing grades but “Algebraic Concepts” is emphasized at the high school level. On the PSSA Reading assessment, “Comprehension and Reading Skills” is emphasized at the elementary level and “Interpretation and Analysis of Fiction and Nonfiction Text” is emphasized at the middle school and high school levels.

READING
Comprehension and Reading Skills
Interpretation and Analysis of Fiction and Nonfiction Text

MATHEMATICS
Numbers and Operations
Measurement
Geometry
Algebraic Concepts
Data Analysis and Probability