

Hello future Advanced Placement World History student!

Your career as a history student has now led to an interesting place. You've spent the past couple of years immersed in the study of our nation's development. It's been a concentrated experience. It's now time to expand your vision. A.P. World History will ask you to look at history in a new way. It will be a more expansive view of what has happened to civilization through the march of time. The greatest emphasis will be on shared experiences rather than the unique things that have happened to each kingdom, empire or country that has existed.

Your summer assignment is designed to introduce this idea with a hot topic that sears both the conventional and digital airwaves today: globalization. You'll take a look at one author's view of how this phenomenon came about; find examples of its existence in our world today, and research opinions that contradict the proposed thesis.

Here is the process you will follow:

Step One

- Pick up a copy of Thomas L. Friedman's *The World Is Flat*. The book is available in the PHS library or you are welcome to purchase your own copy.
- Read the section entitled "How the World Became Flat." This encompasses the first four chapters.

Step Two

Once you have finished the reading, complete the following:

- Select five of the 10 forces that Friedman believes caused the world to flatten.
- Using *bona fide* sources, collect two articles for each of the forces you selected and prove they are still at work. Only use articles published in the past two years. (2006 – 2008)

Create a journal/scrapbook that

- connects the two articles to the proper flattening force and
- explains how the information proves the existence of the flattening force.

The journal/scrapbook is worth 75 points. Please refer to the journal rubric at the end of this assignment for further information on the grading criteria.

Step Three

- Research and read one scholarly article that tries to disprove Friedman's thesis that the world is becoming flatter.
- In your journal, summarize the counterargument. Do you support it? Why or why not?
- Be sure to cite the article using proper MLA style.

The article analysis is worth 25 points. Please refer to the analysis rubric at the end of this assignment for further information on the grading criteria.

Locating Scholarly Articles

The Parkland Library Online Library Databases will be helpful in choosing scholarly articles. You may access the databases from home by:

1. Type <http://psweb.parklandsd.org/phslibrary/>
2. Select DATABASES.

3. Choose **E-LIBRARY OR PROQUEST**. The username is **phstrojans** and the password is **18104** for each of these sites. In addition, you may use **FACTS ON FILE** using the username **parkland** and the password **history**.

Locating Current Events

The following websites will be helpful in locating current events related to globalization:

www.bbc.co.uk

www.nytimes.com

www.economist.com

The assignment is challenging, but should be completed in approximately 8 – 10 hours. It is officially due on the first day of school, September 2, 2008. You will hand it in to your teacher that day.

If you have questions, you may contact:

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AP World History Journal Rubric – 75 Points

Requirements	Incomplete (13)	Developing (18)	Accomplished (21)	Exemplary (25)
Scope- 25pts. How many of the themes and articles appear?	The Journal is missing more than 2 forces or 5 articles. Three articles do not come from bona fide sources.	The journal is missing 2 forces or 4 articles. Two articles do not come from bona fide sources	The journal is missing 1 force or 2 articles. Articles are from current bona fide sources.	The journal completely addresses 5 forces with two articles each. Articles are from current bona fide sources.
Connection - 25pts How many of the researched articles connect to the themes?	Six or fewer journal entries highlight the connection between the subject of the article and the theme of the flattening force.	All but three journal entries clearly highlight the connection between the subject of the article and the theme of the flattening force.	All but two journal entries clearly highlight the connection between the subject of the article and the theme of the flattening force.	All or all but one journal entry clearly highlights the connection between the subject of the article and the theme of the flattening force.
Depth - 25pts How well is the connection understood and explained?	Six or fewer journal entries clearly demonstrate clear understanding of the theme with in-depth analysis of article contents.	All but three journal entries clearly demonstrate clear understanding of the theme with in-depth analysis of article contents.	All but two journal entries clearly demonstrate clear understanding of the theme with in-depth analysis of article contents.	All or all but one entry demonstrates clear understanding of the theme with in-depth analysis of article contents.

AP WORLD HISTORY ARTICLE ANALYSIS RUBRIC – 25 POINTS

Requirements	Incomplete (4)	Developing (6)	Accomplished (8)	Exemplary (10)
Summary–10 pts	Summary contains author’s thesis with one supporting concept explained.	Summary contains author’s thesis with at least two supporting concepts clearly explained.	Summary contains author’s thesis with at least three supporting concepts clearly explained.	Summary contains author’s thesis with at least four supporting concepts clearly explained.
Support Analysis– 10 pts	Only uses 1 logical point to explain why or why not the student supports the opposition.		Uses at least 2 logical points to explain why or why not the student supports the opposition	Uses at least 3 logical points to explain why or why not the student supports the opposition.
Conventions	(2)	(3)	(4)	(5)
Spelling/Grammar/ Research – 5 pts.	Contains 8 or more errors in spelling, grammar and research conventions.	Contains 6 – 7 errors in spelling, grammar and research conventions.	Contains 4 – 5 errors in spelling, grammar and research conventions.	Contains up to 3 errors in spelling, grammar and research conventions.